MINISTRY OF EDUCATION AND TRAINING

**LAC HONG UNIVERSITY**

**COURSE OUTLINE**

**<126080 – FIELD TRIP FOR SPECIALIZATION 2>**

| **1.** | **GENERAL INFORMATION** |
| --- | --- |
| Course name (Vietnamese): | Thực tế chuyên ngành 2 |
| Course name (English): | Field trip for specialization 2 |
| Course ID: | 126080 |
| Types:  | Specialization |
| Faculty/Department: | Tourism and Travel Management |
| Main Lecturer: | Phan Van HaiEmail: haipv@lhu.edu.vn |
| Lecturer participating in: | Vu Duc CuongCuongvd.lhu.edu.vn |
| Number of credits: | 2 |
| Theory: Practice:Exercise: | 15 periods0 periods30 periods |
| Specialty: | Obligatory to students in Major of Tourism and Travel Management |
| Previous course: | No |
| **2.** | **COURSE DESCRIPTION** |

 Field trip for specialization 2 is an internship which lets students approach a practical route throughout Vietnam, from Bien Hoa to the Central provinces and possibly they have to discover the Northern Vietnam provinces or the outbound tourism (when they have the opportunity). Directly approach the destinations, routes in tourism along with the track to learn about the condition of tourism activities that already and continue to operate.

| **3.** | **COURSE LEARNING OUTCOMES** |
| --- | --- |

**Table 1: Course Learning Outcomes (CLOs)**

| **Course Learning Outcomes (CLOs)** | **Course Learning Outcomes Content** | **Bloom domain/Bloom level** | **Program Learning Outcomes PLOs (\*)** |
| --- | --- | --- | --- |
| CLO1 | Organizing the offered tourism programs effectively  | Knowledge (3) | PI2.1 |
| CLO2 | Establishing the activity plan for the offered tourism programs | Skills (4) | PI4.2 |
| CLO3 | Using the media effectively in tourism activity  | Skills (3) | PI5.3 |
| CLO4  | Forming a long-life self-study habit  | Attitude (4) | PI8.1 |

| **4.** | **4. COURSE CONTENT, LESSON PLAN** |
| --- | --- |

**Table 2: Course Content, Lesson Plan**

| **Sessions** **(5 periods)** | **Lesson/****Chapter**  | **Name/Chapter**  | **Lesson Learning Outcomes (LLO)** | **Lecture and Study activities** | **Teaching methods** | **Assessment methods** | **References (\*)** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Lesson1 | Knowing about the overview of the practical tourism activity, resources and tourism services in the field trip | LLO1.1 | Explaining the factors forming into tourism programs  | Lecturer assigns students to read the program’s content initially.Checking and preparing before the trip. | Lecture | Short answer test | [2] [3],[4] [5] |
| LLO1.2 | Illustrating the typical resources and services in each local in practical tourism programs | Lecturer assigns students to read the program’s content initially, learn and explore in the trip  | Discussion | Cross-review |
| LLO1.3 | Choosing the suitable tourism products for the field trip  |  Lecturer asks students to learn and choose services which the programs pass through. | Discussion | Cross-review |
| LLO1.4 | Obeying the regulations  | Lecturer asks students to learn about the sites which the programs pass through at home.  | Lecture | Short answer test |
| 2 | Lesson 2 | Establishing practical tourism programs at the specific destinations. | LLO2.1 | Listing the practical tourism programs’ contents | Lecturer assigns students to read the read the program’s content initially, then students will discuss in group | Discussion | Short answer test | [2] [3],[4] [5] |
| LLO2.2 | Estimating the organizing plan in the field trip  | Lecturer assigns students to read the read the program’s content initially, then students will discuss in group | Discussion | Presentations |
| 3 | LLO2.3 | Setting up the specific plan for each activities in the field trip  | Lecturer assigns students to read the program’s content initially, learn and explore in the field trip. | Discussion | Presentations |
| LLO2.4 | Simulating how to write journal, take photo, do the filming in the field trip  | Lecturer assigns students to learn about the forms, how to use the electronic devices in the trip | Discussion | Short answer test |
| LLO2.5 | Finding information in the field trip  | Lecturer asks students to learn about the locals, services, and how the tourism sites got on the schedule.  | Discussion | Short answer test |
| 4 | Lesson 3 | Organizing tourism programs in routes, destinations | LLO3.1 | Describing every necessary information for the field trip  | Lecturer assigns students to read the program’s content initially, learn and explore in the field trip to perform the narration  | Assignment of work  | Short answer test | [1],[2] [3],[4] [5] |
| 5 | LLO3.2 | Following the regulations of guideline activities and tourism programs arrangement | Lecturer assigns students to do practical activities on the field trip. | Field trips | Presentations |
| 6 | LLO3.3 | Detailing the plan for each activities in the assigned routes | Lecturer asks students to plan for each specific tourism route. | Field trips | Presentations |
| 7 | LLO3.4 | Using media effectively for the field trip  | Lecturer asks students to write small reports, or write journals in practice. | Field trips | Written report |
| 8 | LLO3.5 | Creating the information collecting habit in the field trip  | Lecturer asks students to write small reports, or write journals in practice. | Assignment of work | Written report |
| 9 | Lesson 4 | General report | LLO4.1 | Using media effectively for the field trip  | Lecturer asks the individuals to report in journals during the field trip. | Field trips | Written report |  |
|  |  |  | LLO4.2 | Field trips Creating the information collecting habit in the field trip  | Lecturer asks students to write reports  | Field trips | Written report |  |

**Note: This is a practical course on tour. The time takes 4-5 days to launch a route throughout Vietnam, or a foreign route (depends on the opportunity).**

| **5.** | **MAPPING OF LESSON AND COURSE LEARNING OUTCOMES****Table 3: Mapping In Lesson and Course Learning Outcomes**

| **Lesson Learning Outcomes** | **Course Learning Outcomes** | **Evaluation Component** |
| --- | --- | --- |
| **CLO1** | **CLO2** | **CLO3** | **CLO4** |
| **LLO1.1** | X |  |  |  | A1 |
| **LLO1.2** | X |  |  |  | A1 |
| **LLO1.3** |  | X |  |  | A1 |
| **LLO1.4** |  |  |  | X | A1 |
| **LLO2.1** | X |  |  |  | A1 |
| **LLO2.2** | X |  |  |  | A1 |
| **LLO2.3** |  | X |  |  | A1 |
| **LLO2.4** |  |  | X |  | A1 |
| **LLO2.5** |  |  |  | X | A1 |
| **LLO3.1** | X |  |  |  | A1, A2, A3 |
| **LLO3.2** | X |  |  |  | A1, A2, A3 |
| **LLO3.3** |  | X |  |  | A1, A2, A3 |
| **LLO3.4** |  |  | X |  | A1, A2, A3 |
| **LLO3.5** |  |  |  | X | A1, A2 |
| **LLO4.1** |  |  | X |  | A1, A2, A3 |
| **LLO4.2** |  |  |  | X | A1, A2 |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

**Lưu ý:** A3 is considered to be marked through the report in the end of the field trip

| **6.** | **COURSE ASSESSMENT** |
| --- | --- |

**Table 4: Course assessment**

| **Evaluation Component** | **Assessment** | **CLOs**  | **Percentage (%)**  |
| --- | --- | --- | --- |
| A1. Process | - Participating in lesson construction - Class’s exercises- Discussing, following the requested content | CLO1, CLO2, CLO3, CLO4 | *30%* |
| A2. Midterm | - The performance test of restaurant expertise; hotel, supervision  | CLO1, CLO2, CLO3, CLO4 | *30%* |
| A3. Final  | - Written report | CLO1, CLO2, CLO3 | *40%* |

| **7.** | **COURSE REQUIREMENTS AND EXPECTATIONS** |
| --- | --- |

- Attendance: Obeying the regulations

- Students have to read the given study documentation by the lecturer before every lesson on the online learning system (LMS - learn.lhu.edu.vn).

- Students who do homework, exercises in class will be given bonus marks for the students’ process.

- Finishing given group discussions according to the lecturer's regulations.

| **8.** | **STUDY REFERENCES** |
| --- | --- |

* 1. **Textbook**

 [1] Bùi Thị Hải Yến (2021), *Tuyến điểm du lịch Việt Nam*, Nxb Giáo dục Việt Nam

**8.2 References**

 [2] Vũ Thế Bình (2016), *Non nước Việt Nam*, Nxb Hà Nội

 [3]. Đoàn Hương Lan (2016), *Giáo trình Nghiệp vụ hướng dẫn du lịch*, NXB Lao Động, Hà Nội

 [4]. Tổng cục Du lịch, *Bộ tiêu chuẩn kỹ năng nghề du lịch, khách sạn, nhà hàng Việt Nam VTOS (Vietnam Tourism Occupational Skills Standards),* Hà Nội

 [5] Võ Văn Sen (2018), *Xây dựng sản phẩm du lịch đặc thù Đồng bằng sông Cửu Long - Lý thuyết và thực tiễn,* Nxb ĐHQG TpHCM*,*

 [6] Trung tâm thông tin du lịch (2016), *Bản đồ du lịch Việt Nam,* Nxb Tài nguyên
môi trường và bản đồ Việt Nam

| **9.** | **SOFTWARE OR SUPPORTING EQUIPMENTS FOR PRACTICE** |
| --- | --- |

- Internet, Google Chrome, Kahoot

* **General rules:**

| **Abbreviation** | **Description** |
| --- | --- |
| **PLO** | Program Learning Outcomes/Standard Outcomes |
| **CLO** | Course Learning Outcomes |
| **LLO** | Lesson Learning Outcomes |

| **Head of Major/ Head of Faculty** | Dong Nai, 2024Responsible lecturer(sign and write full name)**Phan Van Hai** |
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