MINISTRY OF EDUCATION AND TRAINING

**LAC HONG UNIVERSITY**

**COURSE OUTLINE**

**<126073 – FIELD TRIP FOR SPECIALIZATION 1>**

| **1.** | **GENERAL INFORMATION** | |
| --- | --- | --- |
| Course name (Vietnamese): | | Thuc te chuyen nganh 1 |
| Course name (English): | | Field trip for specialization 1 |
| Course ID: | | 126073 |
| Types: | | Specialization |
| Faculty/Department: | | Tourism and Travel Management |
| Main Lecturer: | | Phan Van Hai  Email: haipv@lhu.edu.vn |
| Lecturer participating in: | | Vu Duc Cuong  Cuongvd.lhu.edu.vn |
| Number of credits: | | 2 |
| Theory :  Practice :  Exercise : | | 15 periods  0 periods  30 periods |
| Specialty : | | Obligatory to students in major of Tourism and Travel Management |
| Previous course: | | No |
| **2.** | **COURSE DESCRIPTION** | |

Field trip for specialization 1 is a course that allows students to approach the practical itineraries across the West, from Bien Hoa to West provinces, and perhaps it will continue to the Central Highlands. Approaching directly at tourism destinations, itineraries in the places where it passes through to understand the tourism activities.

| **3.** | **COURSE LEARNING OUTCOMES** |  |
| --- | --- | --- |

**Table 1: Course Learning Outcomes (CLOs)**

| **Course Learning Outcomes (CLOs)** | **Course Learning Outcomes Content** | **Bloom domain/Bloom level** | **Program Learning Outcomes PLOs/SOs/PIs (\*)** |
| --- | --- | --- | --- |
| CLO1 | Organizing tourism programs effectively in orders | Knowledge (3) | PI2.1 |
| CLO2 | Establishing planning activities for the offered tourism programs | Skills (4) | PI4.2 |
| CLO3 | Using media effectively in tourism activities | Skills (3) | PI5.3 |
| CLO4 | Form a habitual self-study | Attitude (4) | PI8.1 |

| **4.** | **COURSE CONTENT, LESSON PLAN** |
| --- | --- |

**Table 2: Course Content, Lesson Plan**

| **Sessions**  **(5 periods)** | **Lesson/**  **Chapter** | **Name/Chapter** | **Lesson Learning Outcomes (LLO)** | | **Lecture and Study activities** | **Teaching methods** | **Assessment methods** | **References (\*)** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Lesson 1 | Learning about the overview of practical tourism activities, resources and tourism services in the field trips | LLO1.1 | Explaining the factors forming the tourism programs | Lecturer asks students to read the contents initially.  Inspecting the preparations before the trips. | Lecture | Short answer test | [2] [3],[4] [5] |
| LLO1.2 | Illustrating the characteristics of resources and services in each local area followed by tourism programs | Lecturer asks students to read the contents initially, learn and discover during the field trips.  Each group has to discuss. | Discussion | Cross-review |
| LLO1.3 | Choosing the appropriate tourism products for the field trips | Lecturer asks students to learn and choose the services along with the programs. | Discussion | Cross-review |
| LLO1.4 | Obeying the regulations | Lecturer asks students to learn about the sites along with the programs at home. | Lecture | Short answer test |
| 2 | Lesson 2 | Establishing practical tourism programs at the specific destinations | LLO2.1 | Listing the contents of a practical tourism program | Lecturer asks students to read the previous contents.  Each group has to discuss. | Discussion | Short answer test | [2] [3],[4] [5] |
| LLO2.2 | Calculating organizational plans to the practical programs | Lecturer asks students to read the contents initially.  Each group has to discuss. | Discussion | Presentations |
| 3 | LLO2.3 | Establishing the particular plans for each activity in the field trips | Lecturer asks students to read the contents initially, learn and discover during the filed trips. | Discussion | Presentations |
| LLO2.4 | Simulating journal writing methods, taking photos and filming for the field trips | Lecturer asks students to learn about forms, methods of using electronic devices on the trips. | Discussion | Short answer test |
| LLO2.5 | Finding the information to the field trips | Lecturer asks students to learn about the local areas, services, how the tourism sites existed in programs. | Discussion | Short answer test |
| 4 | Lesson 3 | Organizing tourism programs in touristic itineraries, destinations | LLO3.1 | Describing the required contents for a field trip | Lecturer asks students to read the contents initially, learn and discover during the field trips to do a narration. | Assignment of work | Short answer test | [2] [3],[4] [5] |
| 5 | LLO3.2 | Doing the guideline process and organizing the tourism programs followed by the regulations | Lecturer asks students to do the practical activities during the field trips. | Field trips | Presentations |
| 6 | LLO3.3 | Establishing the specific plans for the distributed itinerant activities | Lecturer asks students to plan for the organization of each specific tourism itinerary. | Field trips | Presentations |
| 7 | LLO3.4 | Using media effectively in tourism activities | Lecturer asks students to do small reports or write journals in real life. | Field trips | Written report |
| 8 | LLO3.5 | Forming the information collecting habit on the field trips | Lecturer asks students to do small reports or write journals in real life. | Assignment of work | Written report |
| 9 | Lesson 4 | Compilation of writing reports | LLO4.1 | Using media effectively in tourism activities | Lecturer asks students to report the journals after the field trips. | Field trips | Written report |  |
|  |  |  | LLO4.2 | Forming the information collection habit on the field trips | Lecturer asks students to do a written report. | Field trips | Written report |  |

**Note: This is a practical course in tour programs. The time ranges between 4 to 5 days for itineraries to the West, Central Highlands in tourism.**

| **5.** | **MAPPING OF LESSON AND COURSE LEARNING OUTCOMES**  **Table 3: Mapping of Lesson and Course Learning Outcomes**   | **Lesson Learning Outcomes** | **Course Learning Outcomes** | | | | **Evaluation Component** | | --- | --- | --- | --- | --- | --- | | **CLO1** | **CLO2** | **CLO3** | **CLO4** | | **LLO1.1** | X |  |  |  | A1 | | **LLO1.2** | X |  |  |  | A1 | | **LLO1.3** |  | X |  |  | A1 | | **LLO1.4** |  |  |  | X | A1 | | **LLO2.1** | X |  |  |  | A1 | | **LLO2.2** | X |  |  |  | A1 | | **LLO2.3** |  | X |  |  | A1 | | **LLO2.4** |  |  | X |  | A1 | | **LLO2.5** |  |  |  | X | A1 | | **LLO3.1** | X |  |  |  | A1, A2, A3 | | **LLO3.2** | X |  |  |  | A1, A2, A3 | | **LLO3.3** |  | X |  |  | A1, A2, A3 | | **LLO3.4** |  |  | X |  | A1, A2, A3 | | **LLO3.5** |  |  |  | X | A1, A2 | | **LLO4.1** |  |  | X |  | A1, A2, A3 | | **LLO4.2** |  |  |  | X | A1, A2 | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

**Note:** A3 is considered to be marked through the report in the end of the field trip

| **6.** | **COURSE ASSESSMENT** |
| --- | --- |

**Table 4: Course assessment**

| **Evaluation Component** | **Assessment** | **CLOs** | **Percentage (%)** |
| --- | --- | --- | --- |
| A1. Process | - Participating in lesson construction  - Class exercices  - Discussion, following the requested contents | CLO1, CLO2, CLO3, CLO4 | *30%* |
| A2. Midterm | - Practice exercises about restaurants, hotels and supervision | CLO1, CLO2, CLO3, CLO4 | *30%* |
| A3. Final | - Doing test by reports | CLO1, CLO2, CLO3 | *40%* |

| **7.** | **COURSE REQUIREMENTS AND EXPECTATIONS** |
| --- | --- |

- Attendance: Obeying the regulations.

- Students have to read the given study documentation by the lecturer before every lesson on the online learning system (LMS - learn.lhu.edu.vn).

- Students who do homework and quick exercises in class will be given bonus marks for the students' process.

- Finishing given group discussions according to the lecturer's regulations.

| **8.** | **STUDY REFERENCES** |
| --- | --- |

**Textbook**

[1] Bui Thi Hai Yen (2021), Tuyen diem du lich Viet Nam, Nxb Giao duc Viet Nam

**References**

[2] Vu The Binh (2016), Non nuoc Viet Nam, Nxb Ha Noi

[3]. Doan Huong Lan (2016), Giao trinh Nghiep vu huong dan du lich, NXB Lao Dong, Ha Noi

[4]. Tong cuc Du lich, Bo tieu chuan ky nang nghe du lich, khach san, nha hang Viet Nam VTOS (Vietnam Tourism Occupational Skills Standards), Ha Noi

[5] Vo Van Sen (2018), Xay dung san pham du lich dac thu Dong bang song Cuu Long - Ly thuyet va thuc tien, Nxb DHQG TpHCM,

[6] Trung tam thong tin du lich (2016), Ban do du lich Viet Nam, Nxb Tai nguyen

moi truong va ban do Viet Nam

| **9.** | **SOFTWARE OR SUPPORTING EQUIPMENTS FOR PRACTICE** |
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- Internet, Google Chrome, Kahoot

* **General rules:**

| **Abbreviation** | **Description** |
| --- | --- |
| **PLO/SO** | Program Learning Outcomes/Standard Outcomes |
| **PI** | Performance Indicators |
| **CLO** | Course Learning Outcomes |
| **LLO** | Lesson Learning Outcomes |

| **Head of Major/ Head of Faculty** | Dong Nai, 2024  Responsible lecturer  (sign and write full name)  **Phan Van Hai** | **Phan Văn Hải** |
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