MINISTRY OF EDUCATION AND TRAINING

**LAC HONG UNIVERSITY**

# COURSE OUTLINE

**<102091 – ENGLISH 1>**

## GENERAL INFORMATION

| Course name (Vietnamese): | Anh van 1 |
| --- | --- |
| Course name (English): | English 1 |
| Course ID: | 102091 |
| Types: | Basic |
| Faculty/Department: | English Language |
| Main Lecturer: | Nguyen Ao Quang Vinh  ([vinhnguyen@lhu.edu.vn](mailto:vinhnguyen@lhu.edu.vn))  Hoang Vinh Loc ([vinhloc@lhu.edu.vn](mailto:vinhloc@lhu.edu.vn)) |
| Lecturer participating in: | 1. Tran Ho Anh Phong  2. Nguyen Minh Phu  3. Le Thanh Binh  4. Pham Hong Thai  5. Vo Thi Thanh Lan |
| Number of credits: | 02 periods |
| Theory: | 1 period |
| Exercise: | 1 period |
| Specialty: | Obligatory to all non-lingual university students (formal training). |

1. **COURSE DESCRIPTION**

**Knowledge**: English 1 provides the opportunity to learners to consolidate and expand their English knowledge from the high school level, by learning vocabulary, grammar, and pronunciation based on practical topics.

**Skills**: Learners are able to practice and apply their listening, speaking, reading skills to specific situations, they can confidently express their opinions and perspectives in English.

**Attitude**: This course encourages organizational awareness, personal responsibility and ability to form a life long self-study habit by using appropriate documentation and study equipment.

1. **COURSE DESCRIPTION**

**Table 1: Course Learning Outcomes (CLOs)**

| **Course Learning Outcomes (CLOs)** | **Course Learning Outcomes Content** | **Bloom domain/Bloom level** | **Program Learning Outcomes PLOs/SOs/PI (\*)** |
| --- | --- | --- | --- |
| CLO1 | **Improving** English skills from the high school level, by learning vocabulary, grammar, and pronunciation based on practical topics. | Knowledge (3) | **PLO1**  **(PI1.2)** |
| CLO2 | **Implementing** activities to express feelings, opinions and perspectives in English communications adapted to each particular situation. | Skills (3) | **PLO5**  **(PI5.1)** |
| CLO3 | **Forming** a habitual life long self-study | Attitude (4) | **PLO8**  **(PI8.2)** |

*(\*): There is no need for basic courses to fill these information*

*[COURSE CONTENT, LESSON PLAN*

*(List of the teaching theory, practice, teaching methods and evaluation methods in accordance with the lesson learning outcomes)*

**Table 2: Course Content, Lesson Plan**

| **Week** | **Lesson/**  **Chapter** | **Name/Chapter** | **Lesson Learning Outcomes (LLO)** | | **Lecture and Study activities** | **Teaching methods** | **Assessment methods** | **References (\*)** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Unit 1 | **Who am I?** | LLO1.1 | Improving knowledge of vocabulary in laborers and jobs around the world theme and thinking skills about the theme before reading. | Lecturer introduces the course overview, regulations and study goals.  Lecturer teaches, instructs students to do exercises and practice the aims of the lesson.  Students participate in pair, group discussion and ask the lecturer if they have any concern. | - Lecture  - Discussion  - Didactic questioning  - Drill and Practice | - Short form test  - Presentations | **[1,2]** |
| LLO1.2 | Performing speaking activities in the theme of jobs and self introduction. |
| LLO1.3 | Forming the habit of practicing every speaking activity about the theme of laborers and jobs around the world. |
| 2 | Unit 1 (pt.2) | **Who am I?** | LLO1.4 | Applying vocabulary to listen to the detailed information about countries and nationalities. | Lecturer teaches, instructs students to do exercises and practice the aims of the lesson.  Students participate in pair , group discussion and ask the lecturer if they have any concern. | - Lecture  - Discussion  - Didactic questioning  - Drill and Practice | - Short form test  - Presentations | **[1,2]** |
| LLO1.5 | Performing speaking activities and telling the information of pictures and discussing how to use English. |
| 3 | Unit 2 | **People in My Life** | LLO2.1 | Improving knowledge of vocabulary in reading comprehension by knowing part of speech. | Lecturer teaches, instructs students to do exercises and practice the aims of the lesson.  Students participate in pair , group discussion and ask the lecturer if they have any concern. | - Lecture  - Discussion  - Didactic questioning  - Drill and Practice | - Short form test  - Presentations | **[1,2]** |
| LLO2.2 | Applying knowledge of vocabulary to approach the reading comprehension by knowing part of speech. |
| LLO2.3 | Performing speaking activities about the theme of *Real friend? and* thank you. |
| 4 | Unit 2 (pt.2) | **People in My Life** | LLO2.4 | Applying knowledge of vocabulary in listening skills to know the speakers’ expressions. | Lecturer teaches, instructs students to do exercises and practice the aims of the lesson.  Students participate in pair , group discussion and ask the lecturer if they have any concern. | - Lecture  - Discussion  - Didactic questioning  - Drill and Practice | - Short form test  - Presentations | **[1,2]** |
| LLO2.5 | Expressing speaking activities about the theme of fashion and listeners. |
| LLO2.6 | Forming a habit of practicing reading comprehension by knowing part of speech. |
| 5 | Unit 3 | **Free Time** | LLO3.1 | Applying knowledge of vocabulary to the reading comprehension about *Free Time* | Lecturer teaches, instructs students to do exercises and practice the aims of the lesson.  Students participate in pair, group discussion and ask the lecturer if they have any concern. | - Lecture  - Discussion  - Didactic questioning  - Drill and Practice | - Short form test  - Presentations | **[1,2]** |
| LLO 3.2 | Performing speaking activities about *Free Time* and *What do you do?* |
| 6 | Unit 3 (pt.2) | **Free Time** | LLO3.3 | Applying knowledge of vocabulary to the listening comprehension about *Favorite activities* | Lecturer teaches, instructs students to do exercises and practice the aims of the lesson.  Students participate in pair , group discussion and ask the lecturer if they have any concern.  **Students do the Midterm test: Listening + Reading** | - Lecture  - Discussion  - Didactic questioning  - Drill and Practice | - Short form test  **- Midterm test: multiple choices and essays: Listening – Reading** | **[1,2]** |
| LLO3.4 | Performing speaking activities about the theme of *Favorite activities* and *Messaging styles*. |
| 7 | Unit 4 | **Homes** | LLO4.1 | Applying knowledge of vocabulary to the reading comprehension in order to identify the main idea of the paragraph. | Lecturer teaches, instructs students to do exercises and practice the aims of the lesson.  Students participate in pair , group discussion and ask the lecturer if they have any concern. | - Lecture  - Discussion  - Didactic questioning  - Drill and Practice | - Short form test  - Presentations | **[1,2]** |
| LLO4.2 | Practicing the present continuous tense to talk about *Designing house on Mars.* |
| 8 | Unit 4 (pt.2) | **Homes** | LLO4.3 | Applying knowledge of vocabulary in listening and predict the vocabulary | Lecturer teaches, instructs students to do exercises and practice the aims of the lesson.  Students participate in pair , group discussion and ask the lecturer if they have any concern. | - Lecture  - Discussion  - Didactic questioning  - Drill and Practice | - Short form test  - Presentations | **[1,2]** |
| LLO4.4 | Practicing in group discussions about *How to avoid the misunderstanding* |
| 9 | Unit 5 | **Then and Now** | LLO5.1 | Applying knowledge of vocabulary to the reading comprehension in numbers with theme of *Celebrating changes* | Lecturer teaches, instructs students to do exercises and practice the aims of the lesson.  Students participate in pair , group discussion and ask the lecturer if they have any concern. | - Lecture  - Discussion  - Didactic questioning  - Drill and Practice | - Short form test  - Presentations | **[1,2]** |
| LLO5.2 | Applying the simple past tense to ask and answer about the past. |
| 10 | Unit 5 (pt.2) | **Then and Now** | LLO5.3 | Applying knowledge of vocabulary to listen to the content words and emphasized words. | Lecturer teaches, instructs students to do exercises and practice the aims of the lesson.  Students participate in pair , group discussion and ask the lecturer if they have any concern.  Lecturer announces the process marks, midterm marks and replies to students’ opinions. (if any)  Students sign the transcripts and ask the lecturer if they have any concern. | - Lecture  - Discussion  - Didactic questioning  - Drill and Practice | - Short form test  - Presentations | **[1,2]** |
| LLO5.4 | Practicing to talk about *Planning a trip for the entire class* |
| 11 | Unit 6 | **People and places** | LLO6.1 | Applying knowledge of vocabulary to the reading comprehension in order to identify the main idea of a paragraph | Lecturer teaches, instructs students to do exercises and practice the aims of the lesson.  Students participate in pair , group discussion and ask the lecturer if they have any concern. | - Lecture  - Discussion  - Didactic questioning  - Drill and Practice | - Short form test  - Presentations | **[1,2]** |
| LLO6.2 | - Applying the grammar of like, dislike, and prefer to talk about things we like, dislike and prefer. | - Lecture  - Discussion  - Didactic questioning  - Drill and Practice | - Short form test  - Performance test | **[1,2]** |
| **Revising and preparing for the final test:** Students revise the vocabulary, language structure and grammar learned to prepare the speaking test  **Test form:** Oral test (Speaking Test)  **Test description:**  - Students choose one of the themes randomly.  - Students have 5 minutes to prepare before the test.  - Students present their answers in 5-7 minutes.  - Lecturer listens to the students performing their answers.  **Evaluation criteria:**  - Fluency and coherence (25%)  - Pronunciation (25 %)  - Lexical resource (25%)  - Grammatical range and accuracy (25%) | | | | | | | | |

*(\*): Number in order according to the references list below*

1. **MAPPING OF LESSON AND COURSE LEARNING OUTCOMES**

**Table 3: Mapping of Lesson and Course Learning Outcomes**

| **Lesson/**  **Chapter** | **Lesson Learning Outcomes** | **Course Learning Outcomes** |  |  | **Evaluation Component** |
| --- | --- | --- | --- | --- | --- |
| **CLO1** | **CLO2** | **CLO3** |
| Unit 1 | LLO1.1 | x |  |  | A1, A2 |
| LLO1.2 |  | x |  | A1, A2, A3 |
| LLO1.3 |  |  | x | A1 |
| LLO1.4 |  | x |  | A1, A2, A3 |
| LLO1.5 |  | x |  | A1, A2, A3 |
| Unit 2 | LLO2.1 | x |  |  | A1, A2 |
| LLO2.2 |  | x |  | A1, A2, A3 |
| LLO2.3 |  | x |  | A1, A2, A3 |
| LLO2.4 |  | x |  | A1, A2, A3 |
| LLO2.5 |  | x |  | A1, A2, A3 |
| LLO2.6 |  |  | x | A1 |
| Unit 3 | LLO3.1 |  | x |  | A1, A2, A3 |
| LLO3.2 |  | x |  | A1, A2, A3 |
| LLO3.3 |  | x |  | A1, A2, A3 |
| LLO3.4 |  | x |  | A1, A2, A3 |
| Unit 4 | LLO4.1 |  | x |  | A1, A2, A3 |
| LLO4.2 |  | x |  | A1, A2, A3 |
| LLO4.3 |  | x |  | A1, A2, A3 |
| LLO4.4 |  | x |  | A1, A2, A3 |
| Unit 5 | LLO5.1 |  | x |  | A1, A2, A3 |
| LLO5.2 |  | x |  | A1, A2, A3 |
| LLO5.3 |  | x |  | A1, A2, A3 |
| LLO5.4 |  | x |  | A1, A2, A3 |
| Unit 6 | LLO6.1 |  | x |  | A1, A2, A3 |
| LLO6.2 |  | x |  | A1, A2, A3 |

1. **COURSE ASSESSMENT**

**Table 4: Course assessment**

| **Evaluation Component** | **Assessment** | **CLOs** | **Percentage (%)** |
| --- | --- | --- | --- |
| A1. Process | - Short form test  - Presentations | *CLO1, CLO2, CLO3* | *30%* |
| A2. Midterm | Short form test | *CLO1, CLO2,* | *30%* |
| A3. Final | Performance test | *CLO1, CLO2* | *40%* |

1. **COURSE REQUIREMENTS AND EXPECTATIONS**

* Attendance: Obeying the regulations.
* Students have to read the given study documentation by the lecturer before every lesson.
* Students who do homework, answer questions in class, participate in pair , group discussion will be given bonus marks for the students' process or students’ midterm.

## STUDY REFERENCES

* 1. **Textbook**

[1] Chong, C, S. & Lansford, L. (2022). *Voices Elementary*. Vietnam: National Geographic Learning.

* 1. **References**

[1] Chase, R. & Johannsen, K. (2017). *Pathways: Listening, Speaking, And Critical Thinking 1 - 2nd Edition.* Cengage Learning.

[2] Scanlon, J. (2020). *Q: Skills For Success: Level 1: Listening And Speaking Student Book - 3rd Edition.* Oxford University Press.

## SOFTWARE OR SUPPORTING EQUIPMENTS FOR PRACTICE

1. learn.lhu.edu.vn (e-learning website), Self-study in the textbook apps, Kahoot, flipgrid, padlet, mentimeter, …
2. Board, chalks or markers, microphone, …
3. PC, projector, cassette player, …

* **General rules:**

| **Abbreviation** | **Description** |
| --- | --- |
| PLO/SO | Program Learning Outcomes/Standard Outcomes |
| PI | Performance Indicators |
| CLO | Course Learning Outcomes |
| LLO | Lesson Learning Outcomes |

Dong Nai, February 28th 2024

**Head of Subject Compiler 1 Compiler 2**

Le Thanh Binh Hoang Vinh Loc Nguyen Ao Quang Vinh