MINISTRY OF EDUCATION AND TRAINING

**LAC HONG UNIVERSITY**

**COURSE OUTLINE**

**<102064 – MARXIST-LENINIST POLITICAL ECONOMY >**

| **1.** | **GENERAL INFORMATION** |
| --- | --- |
| Course name (Vietnamese): | **Kinh te chinh tri Mac - Lenin** |
| Course name (English): | Marxist-Leninist political economy |
| Course ID: | 102064 |
| Types:  | General |
| Faculty/Department: | Basic  |
| Main Lecturer: | PhD. Ngo Thi HuyenEmail: huyenngo@lhu.edu.vn |
| Lecturer participating in: | PhD. Ngo Thi HuyenEmail: huyenngo@lhu.edu.vnMaster Le Son Quang |
| Number of credits: | 2 |
| Theory:  | 30 periods |
| Practice:  | 0 periods |
| Exercise: | 0 periods |
| Specialty : Prerequisite course:  | Obligatory to students in the majorMarxist-Leninist philosophy |
| **2.** | **COURSE DESCRIPTION** |

The Marx-Lenin section of Political Economy consists of six chapters, aims at equipping students with:

Knowledge: From learning the basis of: commodities, markets, laws of market economy, production of surplus value, competition, monopoly, political economic problems in Vietnam nowadays… Learners apply principles of Marxist-Leninist political economy to solve situations occurring in tourism and travel activities.

Skills: Learners demonstrate their business idea effectively from Marxist-Leninist political economy in tourism.

Attitude: Learners have the responsible behavior in participating in tourism and travel activities.

| **3.** | **COURSE LEARNING OUTCOMES** |
| --- | --- |

**Table 1: Course Learning Outcomes (CLOs)**

| **Course Learning Outcomes (CLOs)** | **Course Learning Outcomes Content**  | **Bloom domain/Bloom level** | **Program Learning Outcomes PLOs/SOs/PI****(\*)** |
| --- | --- | --- | --- |
| CLO1 | Applying the basic knowledge of Marx-Lenin Political Economy to solve situations in tourism activities. | Knowledge (3) | PLO1 (PI1.1) |
| CLO2 | Synthesizing tourism and travel business ideas effectively according to the regulations of economics and politics. | Skills (3) | PLO5 (PI5.1) |
| CLO3 | Being responsible and consistent with the norms of political and economic affairs when engaged in tourism and travel business. | Attitude (2) | PLO7 (PI7.2) |

|  | **4. COURSE CONTENT, LESSON PLAN** |
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**Table 2: Course Content, Lesson Plan**

| **Week** | **Lesson/****Chapter**  | **Name/Chapter**  | **Lesson Learning Outcomes (LLO)** | **Lecture and Study activities** | **Teaching methods** | **Assessment methods** | **References (\*)** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Chapter 1 | **Subjects, research methodology and functions of Marxist-Leninist political economy** Marxist – Leninist political economy in the flow of economic ideology of mankind | LLO1.1 | **Demonstrating** related concepts to the political economy  | Lecturer introduces the course overview, regulations and study goals. Students approach the new knowledge by listening, observing and questioning.  | + Lecture | + Short form and multiple choice tests  | **[1], [2], [3]** |
| 2 | Chapter 1 | Functions of Marxist – Leninist political economy  | LLO1.2 | **Applying** the functions of Marxist-Leninist political economy  | Lecturer asks students to access the LMS system to preview the content before the lesson and offers them to make questions about their study progress, then in class Lecturer will answer their questions and distribute tasks for groups to discuss.  | + Discussion  | + Case Studies  | **[1], [2], [3]** |
| 3 | Chapter 2 | **Commodities, markets and the role of market participants** Karl Marx’s theory of commodities and commodity productionMarket and the role of market participants  | LLO2.1 | **Identifying** Karl Marx’ s theory in commodities and commodity production | Lecturer asks students to access the LMS system to preview the content before the lesson and offers them to make questions about their study progress, then in class the lecturer will answer their questions and distribute tasks for groups to discuss.  | + Discussion  | Case Studies  | **[1], [2], [3]** |
| LLO2.2 | **Synthesizing** the knowledge of commodities and markets through the role, activities of the participants  | Lecturer asks students to access the LMS system to preview the content before the lesson, learn about case studies given by the lecturer and make questions about their study progress, then in class the lecturer will answer their questions and distribute tasks for groups to discuss.  | + Discussion + Case Studies  | Case Studies  | **[1], [2], [3]** |
| 4 | Chapter 3 | **Surplus value in the market economy**Karl Marx’s theory of surplus valueThe origin of surplus value The essence of surplus value Methods of surplus value production in the market economy | LLO3.1 | **Differentiating the methods of surplus value production** | Lecturer teaches and instructs students to identify the methods of surplus value production in the market economy. | + Lecture+ Discussion  | Case Studies  | **[1], [2], [3]** |
| 5 | Chapter 4 | **Competition and monopoly in the market economy** Competitive relationships and monopoly in the market economy Monopoly and the monopoly of authorities in the market economy  | LLO4.1 | **Demonstrating concepts and essences of competition and monopoly in the market economy**  | Lecturer prepares the online lecture and posts it on the LMS system at school. In class, the lecturer makes questions to students, solves the problems and teaches the information which clarifies the content. students answer the lecturer’s questions, express concern, listen to the lesson.  | Lecture | + Short form and multiple choice tests  | **[1], [2], [3]** |
|  |  | LLO4.2 |  **Obeying the business principle to ensure the competitive principle** | In class, the lecturer makes questions to students, solves the problems and teaches the information which clarifies the content. Giving tasks to each group to discussstudents answer the lecturer’s questions, express concern, listen to the lesson.  | Problem Solving Discussion  | Cross-review  | **[1], [2], [3]** |
| 6 | Chapter 5 | **Socialist-oriented market economy and economic relations in Vietnam** Socialist-oriented market economy in Socialist-oriented market economy in Vietnam The completion of socialist-oriented market-economic institutions in Vietnam | LLO5.1 | **Applying** the socialist-oriented market economy and economic relationship in Vietnam to the completion of the institutional socialist-oriented market economy  | Lecturer prepares the online lecture and posts it on the LMS system at school.  In class, the lecturer asks students’ questions, answers questions, and teaches the knowledge which clarifies the content. Giving the actual situation to the students in group to discussstudents answer Lecturer questions, express concern, and listen to the lesson. | + Discussion + Case Studies  | Case Studies Cross-review  | **[1], [2], [3]** |
| 7 |  | **Industrialization, modernization and the international economic integration in Vietnam*****Industrialization, modernization in Vietnam***Economic benefits relationship in VietnamEconomic benefitsEconomic benefits relationship Role of the authority in conciliating the economic benefits | LLO6.1 | **Coordinating** among subjects in the industrialized, modernized economic activities  | Lecturer teaches and instructs about the discussion. | + Lecture | + Short form and multiple choice tests  | **[1], [2], [3]** |
| 8 | Chapter 6 | **Industrialization, modernization and the international economic integration in Vietnam**Industrialization, modernization in VietnamThe international economic integration  | LLO7.1 | **Applying** the industrialized, modernized achievement to build the country in the international economic integration  | Lecturer prepares the online lecture and posts it on the LMS system at school. In class, the lecturer asks students’ questions, answers questions, and teaches the knowledge which clarifies the content. Giving the actual situation to the students in group to discussstudents answer Lecturer questions, express concern, and listen to the lesson. | Discussion Problem Solving  | Essay | **[1], [2], [3]** |

| **4.** | **MAPPING OF LESSON AND COURSE LEARNING OUTCOMES** |
| --- | --- |

**Table 3: Mapping of Lesson and Course Learning Outcomes**

| Lesson Learning Outcomes | Course Learning Outcomes | **Evaluation Component** |
| --- | --- | --- |
| **CLO1** | **CLO2** | **CLO3** |
| **LLO1.1** | X |  |  | A1,A2,A3 |
| **LLO1.2** | X |  |  | A1,A2,A3 |
| **LLO2.1** |  | X |  | A1,A2,A3 |
| **LLO2.2** |  | X |  | A1,A2,A3 |
| **LLO3.1** | X |  |  | A1,A2,A3 |
| **LLO4.1** |  |  | X | A1,A2,A3 |
| **LLO4.2** |  |  | X | A1,A2,A3 |
| **LLO5.1** | X |  |  | A1,A2,A3 |
| **LLO6.1** |  |  | X | A1,A2,A3 |
| **LLO7.1** | X |  |  | A1,A2,A3 |

| **5.** | **COURSE ASSESSMENT** |
| --- | --- |

**Table 4: Course assessment**

| **Evaluation Component** | **Assessment** | **CLOs**  | **Percentage (%)**  |
| --- | --- | --- | --- |
| A1. Process | - Participating in lesson construction- Class exercices- LMS exercises | CLO1,CLO2,CLO3 | *30%* |
| A2. Midterm | - Group task- Test | CLO1,CLO2,CLO3 | *30%* |
| A3. Final  | - Essay | CLO1,CLO2,CLO3 | *40%* |

| **6.** | **COURSE REQUIREMENTS AND EXPECTATIONS** |
| --- | --- |

- Attendance: Obeying the regulations.

- Students have to read the given study documentation by the lecturer before every lesson on the online learning system (LMS - learn.lhu.edu.vn).

- Students who do homework on LMS, answer short questions and exercises in class will be given bonus marks for the students' process.

- Finishing given group tasks according to the lecturer's regulations.

| **7.** | **STUDY REFERENCES** |
| --- | --- |

**Textbook**

[1]. Bo giao duc va dao tao. (2021). Giao trinh Kinh te chinh tri Mac - Lenin. Ha Noi: Chinh tri quoc gia.

**References**

[1]. C.Mac-Angghen. (1995).*Toan tap*. Ha Noi: Chinh tri quoc gia. (Chua co tai lieu thay the)

[2]. *Tap chi Cong san* - Co quan ly luan va chinh tri cua Trung uong Dang Cong san Viet Nam.

[3]. Website: <http://www.dangcongsan.vn>

| **8.** | **SOFTWARE OR SUPPORTING EQUIPMENTS FOR PRACTICE** |
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- Internet

- Google Chrome

**Quy ước chung**:

| **Abbreviation** | **Description** |
| --- | --- |
| **PLO/SO** | Program Learning Outcomes/Standard Outcomes |
| **PI** | Performance Indicators |
| **CLO** | Course Learning Outcomes |
| **LLO** | Lesson Learning Outcomes |

| **Head of Major/ Head of Faculty** | Dong Nai, 2024**Responsible lecturer**(sign and write full name) |
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