MINISTRY OF EDUCATION AND TRAINING

**LAC HONG UNIVERSITY**

**COURSE OUTLINE**

**<102063 – MARXIST-LENINIST PHILOSOPHY>**

| **1.** | **GENERAL INFORMATION** | |
| --- | --- | --- |
| Course name (Vietnamese): | | Triet hoc Mac – Lenin |
| Course name (English): | | Marxist-Leninist philosophy |
| Course ID: | | 102063 |
| Types: | | General |
| Faculty/ Department: | | Basic |
| Master Lecturer: | | PhD. Ngo Thi Huyen  Email: [huyenngo@lhu.edu.vn](mailto:huyenngo@lhu.edu.vn) |
| Lecturer participating in: | | PhD. Ngo Thi Huyen; Master Le Son Quang;  Master Tran Tien |
| Number of credits: | | 3 |
| Theory: | | 45 periods |
| Practice: | | 0 periods |
| Exercise: | | 0 periods |
| Speciality: | | Obligatory |
| **2.** | **COURSE DESCRIPTION** | |

Marxist-Leninist philosophy is a course for students who are studying in every single field about political consultancy with an aim to:

Knowledge: From learning basic theories about: the existence of philosophy, Marxist-Leninist philosophy and the essentials of Marxist-Leninist philosophy in social life.; Every basic theory about dialectical materialism, including issues about material and awareness; dialectical materialism, epistemology of dialectical materialism; every basic theory about historical materialism, including economic-social complexion; hierarchy and ethnicity; government and social revolution; social awareness; philosophy in human, students apply Marxist-Leninist philosophy principles to solve many situations in tourism and travel activities.

Skills: Students are able to demonstrate many effective business ideas according to awareness principles in Marxist-Leninist philosophy in tourism.

Attitude: Throughout the information collection process, studying every realistic situation whose module recommended, students continue their lifelong studying habits.

| **3.** | **COURSE LEARNING OUTCOMES** |
| --- | --- |

**Table 1: Course Learning Outcomes (CLOs)**

| **Course Learning Outcomes (CLOs)** | **Course Learning Outcomes Content** | **Bloom domain/Bloom level** | **Program Learning Outcomes PLOs/SOs/PI (\*)** |
| --- | --- | --- | --- |
| CLO1 | **Applying** Marxist-Leninist philosophy principles to solve situations in tourism and travel activities | Knowledge (3) | PLO1(PI1.1) |
| CLO2 | **Using** tourism and travel business ideas effectively followed by awareness orders of Marxist-Leninist philosophy | Skills (3) | PLO5(PI5.1) |
| CLO3 | **Creating** lifelong self-study habits by Marxist-Leninist philosophy’s rules | Attitude (4) | PLO8 (PI8.1) |

|  | **4. COURSE CONTENT, LESSON PLAN** |
| --- | --- |

**Table 2: Course content, Lesson plan description**

| **Week** | **Lesson/Chapter** | **Name/ Chapter** | **Lesson Learning Outcomes (LLO)** | | **Lecture and Study** | **Method of lecture** | **Method of**  **evaluating** | **References** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Chapter 1 | **PHILOSOPHY AND ROLE OF PHILOSOPHY IN SOCIETY**  I. Philosophy and basic issues of philosophy  1. Definition of Philosophy  2. Basic issues of philosophy  3. Dialectics and Metaphysics | LLO1.1 | Determining the law of existence of philosophy and role of Marxist-Leninist philosophy | **In class**  Lecturer introduces the entire module, regulations and study process  Students are able to comprehend knowledge by listening and asking questions  **At home**  Revising lecture on Learn, related documents | Lecture | Short form and multiple choice tests | **[1], [2], [3]** |
| 2 | Chapter 1 | II. Marxist-Leninist philosophy and role of Marxist-Leninist philosophy in social life  1. The existence and development of Marxist-Leninist philosophy  2. Target and functionary of Marxist-Leninist philosophy  3. Role of Marxist-Leninist philosophy in social life and innovative care er in Vietnam nowadays | LLO1.2 | Applying dialectics and metaphysics methods to solve problems | **In class**  Lecturer determines related content, asking students’s questions  Students listen, ask questions and apply to solve problems  **At home**  Revising lecture on Learn, related documents | Lecture  Case studies  Discussion | Case studies | **[1], [2], [3]** |
| 3 | Chapter 2 | DIALECTICAL MATERIALISM  I. Material and Awareness  1. Material and form of material’s existence  2. Origin, essence and structure of the awareness  3. The relationship between material and awareness | LLO2.1 | Detecting forms of material and awareness existent | **In class**  + Lecturer teaches the lesson content  - Lecturer answers students’s questions  **At home**  Revising lecture on Learn, related documents | + Lecture  + Didactic questioning | Short form and multiple choice tests | **[1], [2], [3]** |
| 4 | Chapter 2 | II. Dialectical Materialism  1. Two types of dialectic and Dialectical Materialism  2. Content of Dialectical Materialism | LLO2.2 | Pointing out the essence of dialectic materialism throughout clarified situation | **At home**  **-** Students do research, solve given status situation by lecturer  **In class**  - Lecturer answers students’s questions  - Every single group plays roles from the situation and solves problems given by the lecturer, answer questions of dissenting group, other groups and lecturer | - Case studies  + Discussion  + Role-playing | + Case studies | **[1], [2], [3]** |
| 5 | Chapter 2 | III. Awareness argument  1. Principles of Dialectical Materialism’s awareness argument  2. Origin, essence of awareness  3. Practicality and role of practicality of status to awareness  4. Phases of awareness process  5. Essence of truth | LLO2.3 | Creating lifelong self-study habits by awareness principles of dialectical materialism | **At home**  **-** Students do research, solve given status situation by lecturer  **In class**  - Lecturer answers students’s questions  - Every single group has to solve problems given by the lecturer. Answer questions of dissenting group, other groups and lecturer | - Case studies  + Discussion | + Case studies | **[1], [2], [3]** |
| 6 | Chapter 3 | **HISTORICAL MATERIALISM**  I. Economic-social complexion theory  1. Object manufacturing is the basis of social existence and development  2. Dialectic between productive forces and relations of production  3. Dialectic between facility and superstructure  4. The development of economic – social complexion is a historical – natural process | LLO3.1 | Demonstrating definitions and the relationship between productive forces and relations of production | **In class**  + Lecturer teaches the lesson content  - Lecturer has to answer students’s questions  **At home**  Revising lecture on Learn, related documents | + Lecture  + Didactic questioning | + Short form and multiple choice tests | **[1], [2], [3]** |
| 7 | Chapter 3 | II. Social class and Ethnicity  1. Social Class and Ethnicity issues and Classes welfare  2. Ethnicity  3.Relationship between Social class – Ethnicity – Humanity | LLO3.2 | Proving the development of human’s history is the replacement of different Economic – Social complexion | **At home**  **-** Students solve the given situation by lecturer  **In class**  - Lecturer answers students’s questions  - Every single group has to solve problems given by the lecturer, answer questions of dissenting group, other groups and lecturer | - Case studies  + Discussion | + Case studies | **[1], [2], [3]** |
| 8 | Chapter 3 | III. Government and social revolution  1. Government  2. Social revolution | LLO3.3 | Determining in government and social revolution according to historical materialism | **In class**  + Lecturer teaches the lesson content  - Lecturer has to answer students’s questions  **At home**  Revising lecture on Learn, related documents | + Lecture  + Didactic questioning | + Short form and multiple choice tests | **[1], [2], [3]** |
| 9 | Chapter 3 | IV. Social awareness  1. Definition of social existence and basic factors of social existence  2. Social awareness and social awareness’s structure | LLO3.4 | Proving social existence decides social consciousness | **At home**  **-** Students do research, solve given status situation by lecturer  **In class**  - Lecturer answers students’s questions  - Every single group solves problems given by the lecturer and answer questions of dissenting group, other groups and lecturer | - Case studies  + Discussion  + Role-playing | + Case studies  + Presentation  (Video)  + Cross-review | **[1], [2], [3]** |
| 10 | Chapter3 | V. Philosophy of Human  1. Definition of Human and essence of human  2. Dehumanized perception and Human’s liberation issue  3. Marxist-Leninist philosophy opinions in relationship between individual and society, role of the people and leader in history  4. Human’s issues in Vietnam revolution | LLO3.5 | Determining opinions of Marxist – Leninist philosophy in the relationship between individual and society, role of the people and leader in history | **In class**  + Lecturer teaches the lesson content  - Lecturer answers students’ questions  **At home**  Revising lecture on Learn, related documents | - Lecture  - Discussion | + Case studies | **[1], [2], [3]** |
| 11 | Revision | **Compiled basic knowledge of the entire module** | LLO4.1 | Creating ability to learn, research which is appropriate to lifelong study demand | Lecturer gives compilation exercises | - Lecture  - Discussion | Multiple choices test | **[1], [2], [3]** |

| **5.** | **MAPPING OF LESSON AND COURSE LEARNING OUTCOMES** |
| --- | --- |

**Table 3: Mapping of Lesson and Course Learning Outcomes**

| Lesson Learning Outcomes | Course Learning Outcomes | | | | **Evaluation Component** |
| --- | --- | --- | --- | --- | --- |
| **CLO1** | **CLO2** | **CLO3** | |
| **LLO1.1** | X |  |  | | A1, A2, A3 |
| **LLO1.2** | X |  |  | | A1, A2, A3 |
| **LLO2.1** |  | X |  | | A1, A2, A3 |
| **LLO2.2** |  | X |  | | A1, A2, A3 |
| **LLO2.3** |  |  | X | | A1 |
| **LLO3.1** | X |  |  | | A1, A2, A3 |
| **LLO3.2** | X |  |  | | A1, A2, A3 |
| **LLO3.3** | X |  |  | | A1, A2, A3 |
| **LLO3.4** | X |  |  | | A1, A2, A3 |
| **LLO3.5** | X |  |  | | A1, A2, A3 |
| **LLO4.1** |  |  | X | | A1 |

| **6.** | **COURSE ASSESSMENT** |
| --- | --- |

**Table 4: Course Assessment**

| **Evaluation Component** | **Assessment** | **CLOs** | **Percentage (%)** |
| --- | --- | --- | --- |
| A1. Process | - Participating in lesson construction  - Class exercises  - LMS exercises | CLO1, CLO2, CLO3 | *30%* |
| A2. Mid-term | - Team work  - Test | CLO1, CLO2 | *30%* |
| A3. Final | * Doing test on papers | CLO1, CLO2 | *40%* |

| **7.** | **COURSE REQUIREMENTS AND EXPECTATIONS** |
| --- | --- |

- Attendance: Obeying the regulations.

- Students have to read the given study documentation by the lecturer before every lesson on the online learning system (LMS - learn.lhu.edu.vn).

- Students who do homework on LMS, answer short questions and exercises in class will be given bonus marks for the students' process.

- Finishing given phases of group exercises according to the lecturer’s progress.

| **8.** | **STUDY REFERENCES** |  |
| --- | --- | --- |

**Curriculum**

[1]. Bo Giao duc va Dao tao. (2021). Giao trinh triet hoc Mac – Lenin. Ha Noi: Chinh tri quoc gia.

**References**

[1]. C.Mac & Ph.Angghen. (1995). Toan tap. Ha Noi: Chinh tri quoc gia. (Chua co tai lieu thay the)

[2]. V.I.Lenin. (2005). Toan tap. Ha Noi: Chinh tri quoc gia.(Chua co tai lieu thay the)

[3]. Website: <http://www.dangcongsan.vn>

**9. SOFTWARE OR SUPPORTING EQUIPMENTS FOR PRACTICE**

- Internet

- Google Chrome

**General rules**:

| **Abbreviation** | **Description** |
| --- | --- |
| **PLO/SO** | Program Learning Outcome/ Standard Outcomes |
| **PI** | Performance Indicators |
| **CLO** | Course Learning Outcome |
| **LLO** | Lesson Learning Outcome |

| **Head of Major/ Head of Faculty** | Dong Nai, 2024  Responsible lecturer  (sign and write full name)  PhD. Ngo Thi Huyen |
| --- | --- |